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#### Final version

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### Investigating the Contextual Challenge

# HIAS MOODLE+ RESOURCE

**Overview**

**This document contains…**

A document to help students ‘think around’ investigating the Contextual Challenge

**Points to consider when using this resource**

Please adapt and amend to suit your cohort

**Investigating the Contextual Challenge**

|  |  |  |
| --- | --- | --- |
| **Design Possibilities** identified and thoroughly explored, directly linked to a contextual challenge demonstrating excellent understanding of the **problems and opportunities** | What ‘**problems’ or ‘opportunities’** are there within your context? | What could you design and make to solve these ‘**problems’?** |

|  |  |  |
| --- | --- | --- |
| **A user/client** has been clearly identified and is entirely relevant in all aspects to the contextual challenge and the student has undertaken a comprehensive investigation of their **needs and wants** with a clear explanation and **justification** of all aspects of these | What kind of **people are related** to your context? | What are their **wants and needs?** |

|  |  |  |
| --- | --- | --- |
| Comprehensive investigation into the **work of others** that clearly informs ideas | What kind of **existing products** could you analyse? | What **shops/locations** will you find these kinds of products? |

|  |  |
| --- | --- |
| Extensive evidence that investigation of design possibilities has taken place throughout the project with excellent justification and understanding of possibilities | What kind of **research tools** could you use? E.g Questionnaire |

|  |  |
| --- | --- |
| Now justify how it is relevant to ONE of the contexts issued by the exam board | **Justify…** |

**Design and Technology**

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