

Your role as a subject D&T subject leader

- Raising the standard of children's experience and performance in D&T
- Focus on supporting and improving the quality of D&T teaching and learning in the classroom
- Support colleagues in their understanding of D&T



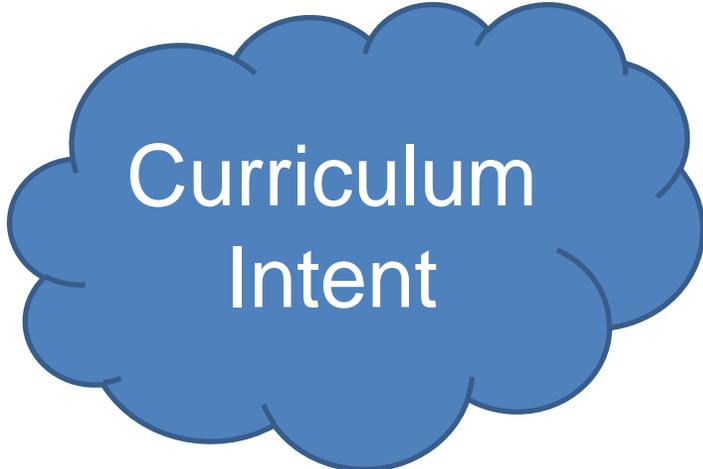
Roles and responsibilities

- Writing and keeping relevant documentation up to date
- Subject leadership and strategic direction
- Reviewing D&T provision in the school
- Staff development and support
- Resource management
- Internal liaison
- External liaison
- Keeping up to date with D&T developments



Writing and keeping relevant documentation up to date

It is essential that schools have a document outlining their approach to the teaching of design and technology and it is you the subject leader who is responsible for writing it. However it is important that all staff contribute to discussing and making decisions about the content of the documentation.



Curriculum
Intent



Curriculum Intent and Scheme of work

Curriculum Intent - should briefly include the purpose and broad aims for the subject

Scheme of work – in order to reflect the 2013 National Curriculum requirements, the scheme should ideally consist of units of work that cover the programmes of study. The scheme should show a progression of skills, knowledge and understanding. It will also need to allow for differentiation for children of different abilities and demonstrate a balance of activities across the subject.



Subject leadership and strategic direction

The D&T subject leader will need to oversee the provision of D&T within the school. This will evolve:

- Ensuring consistent approaches throughout the school
- Establishing collaboration between year groups and through key stages, to ensure balance, breadth, continuity and progression.
- Establishing a framework for assessing, recording and reporting children's progress, and implementing an appropriate recording system.



Reviewing D&T provision in the school

You will need to monitor children's actual experience of D&T, not just what is planned for them. Quality , quantity, variety, breadth and progression and its relevance to the National curriculum.

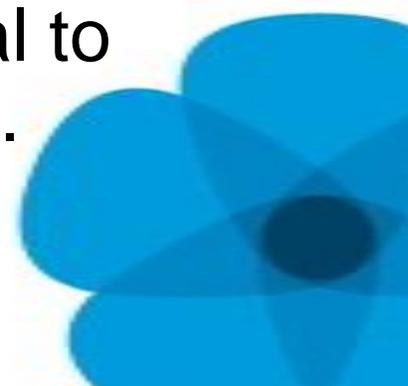
You will also need to have the opportunity to observe D&T in classrooms other than your own and monitor work produced by the pupils.



Staff development and support

As the specialist, you will need to advise and support colleagues in planning and teaching D&T. this will involve:

- Assisting colleges in planning D&T experiences for their classes (suggesting activities or helping plan units of work)
- Providing guidance and work along side colleagues.
- Arranging appropriate CPD for staff in areas of D&T
- Developing and maintaining a set of teacher resources (help sheets, lesson plans etc.) and background reading material to support colleagues wishing to extend their own knowledge.



Resource management

As the D&T subject leader you will need to manage resources for D&T. This is likely to include:

- Advising on the range and suitability of resources available for D&T
- Advising on the safe use of D&T resources and monitoring school policy on safety in relation to D&T activities
- Identifying resource requirements
- Reviewing and ordering relevant resources
- Maintain resources
- Organising and managing the storage of resources



Internal liaison

You will need to liaise with the following colleagues and groups within your school:

The school management team – the development of D&T has to be in the context of whole school development

The school governors – some governors are assigned a subject or area in which they may have a particular interest

Parents – inform them of subject developments through curriculum sessions and evenings, displays or a subject notice board which may also be useful when appealing for resources from home.



External liaison

- Some form of external liaison will provide ways of gathering and sharing D&T ideas and information
- HIAS
- Local primary school
- Local secondary schools – to share expertise and discuss progression and continuity
- Higher education institutes
- Social media D&T groups



Keeping up to date with D&T developments

It is important that you keep abreast of developments by:

- Attending CPD courses such as the D&T network clusters
- D&T Moodle
- Reading publications from DATA (Design and Technology Association)
- Accessing DATA's website: data.org.uk



Keeping up to date with D&T developments

For the whole school to benefit from the your attendance on a course, it is essential to have an effective system of disseminating information to colleagues back at school. The sooner this is done after the training the better. You should aim to give colleagues a brief overview of the content of the course information along with relevant information. This could be done by copying and distributing specific paperwork/power points from a training session along with notes summarising important issues

